

**North County Charter School, Inc.**  
**Board of Directors Regular Meeting**  
**Thursday, March 27, 2025 @ 9:00AM (Board Room, Bldg 5)**  
**AGENDA**

- I. **Call to order/Attendance:** President, Mrs. Simchick
- II. **Pledge of Allegiance/Invocation:** President, Mrs. Simchick / Vice Principal, Ms. Irons
- III. **Approve/Amend Today's Agenda:**
- IV. **Citizen/Parent Input/Concerns:**
- V. **Consent Agenda:**
  - A. To approve the minutes of the February 27, 2025 Regular Board Meeting-Mr. Potter recommends approval.
- VI. **Action Agenda:**
  - A. To approve the February, 2025 unaudited financials for submission to SDIRC-Mrs. Bakos and Mr. Potter recommend approval.
  - B. To approve policy 2250-Testing, Incentives-Mr. Potter & Mrs. Simchick recommend approval.
- VII. **Reports:**
  - A. Parent Involvement Committee Report: Mrs. Le, if present or Mrs. Irons, if necessary
  - B. Business & Finance Manager Report: Mrs. Bakos will provide an update on Certificate of Deposit and what members need to do to finalize one with Space Coast Credit Union.
  - C. Director-Principal Report: Mr. Potter will share a report to include budget development timeline and a draft public survey to elicit playground improvement ideas.
  - D. Assistant Principal Report: Ms. Irons will share a report.
- VIII. **Board Member Matters: None Requested.**
- IX. **Adjournment:**

**North County Charter School, Inc.**  
**Board of Directors Regular Meeting**

**Thursday, February 27, 2025 @ 9:00AM (Board Room, Bldg 5)**

**MINUTES**

- I. **Call to order/Attendance:** President, Mrs. Simchick called the meeting to order at 9:08AM. In attendance: Mrs. Aguirre, Treasurer; Mr. Cook, Vice Chair; Mr. Prescott, Secretary; Mr. Potter, Director/Principal; Mrs. Bakos, Finance Mgr; Ms. Irons, Asst Principal.
- II. **Pledge of Allegiance/Invocation:** President, Mrs. Simchick lead the group in the Pledge of Allegiance and Asst Principal, Ms. Irons gave an invocation.
- III. **Approve/Amend Today's Agenda:** Mr. Potter proposed adding an action item VI. D. to consider a proposal for increasing substitute pay at NCCS. Mrs. Aguirre made a motion to accept, and Mr. Cook seconded. Motion passed unanimously, 4-0.
- IV. **Citizen/Parent Input/Concerns:** None.
- V. **Consent Agenda:** Upon a motion to approve as writtn by Mr. Cook and a second by Mrs. Aguirre, the consent agenda was accepted unanimously, 4-0.
  - A. To approve the minutes of the January 30, 2025 Regular Board Meeting-Mr. Potter recommends approval.
  - B. To approve the hiring of Mrs. Erin Rich to help with playground monitoring three (3) days per week (due to request for a reduction in time by current monitors)-Mr. Potter recommends approval.
- VI. **Action Agenda:**
  - A. To discuss & establish any priorities members gleaned from the Town Hall Meeting on 2/26/25 (Action(s) Possible-To Be Determined). \*No action items were derived from the meeting, and thus no motion was made related to Action Item A.
  - B. To approve the January, 2025 unaudited financials for submission to SDIRC-Mrs. Bakos and Mr. Potter recommend approval. Following a short presentation by Mrs. Bakos, Mr. Cook made a motion to accept the January financials for submission to SDIRC. Motion was seconded by Mr. Prescott. Motion passed unanimously, 4-0.
  - C. To discuss a first draft of policy 2250 draft on Testing, Incentives and Grading by Ad Hoc Committee (action to be scheduled for the March meeting)-Mr. Potter & Mrs. Simchick do not recommend approval until March. Mr. Potter reviewed the draft included in the packet. Some minor edits were suggested to add that the school will provide free breakfast to all students on state testing day in the spring, seek student input on reward/incentive prizes, to clarify that any additional points added to final course grades will happen in 25-26 and not in the current school year. No action. Draft will be brought up for final action at the March meeting.
  - D. Sub Pay Increase: Following a brief discussion, Mr. Cook made a motion and Mr. Prescott seconded to set sub pay as follows: No degree (high school only)-\$140/day; Associates Degree-\$150/day and BA/BS or higher-\$160/day. Motion passed unanimously, 4-0.

## **VII. Reports:**

- A. Parent Involvement Committee Report: Mrs. Le provided a quick PIC update and indicated excitement about the up-coming APEX playground fundraiser and leadership program.
- B. Business & Finance Manager Report: Mrs. Bakos shared that she is still working on the first CD through Space Coast Credit Union. More to come soon.
- C. Director-Principal Report: Mr. Potter discussed some facility issues as a “heads up” to future budget talks by providing an update on development of a 5-year facilities plan. Next year, it will be important to deal with the roof on the Auditorium/Cafeteria and Classroom Wing of Building 1. The school should also complete chain link fencing of the parking lot and add security gates to allow closure of the campus when school is not in session. Other, smaller ideas were also discussed. He also share that teachers had shared “glows” and “grows” with him and Ms. Irons. They will be responding to each soon and share their thoughts.
- D. Assistant Principal Report: Ms. Irons provided an update on enrollment anticipated for next year. The school should be very close to capacity. With VPK, that should be in the neighborhood of 365 to 375 students. Our current cap is 378 VPK to 5. A decision on projected K to 5 will need to be made with the budget preparations.

\*\*A motion to extend the meeting was made by Mr. Cook and seconded by Mr. Prescott at 10:38. Motion passed unanimously, 4-0 to extend to 11:08.

**VIII. Board Member Matters:** No items were requested for current meeting; however, Mrs. Simchick shared that she had talked with Dr. Fisher at the American Security Council that offers a “US History Live” Program. These are “live” interactions with actors posing as historical figures. Mr. Potter will follow up and arrange to share info with teachers. Mrs. Aguirre had a question about teacher retention and Mr. Potter shared an update that, at present, one teacher planned to move to another school and one teacher, who had not completed certification requirements would be re-assigned to another position within the school. Last, the new budget proposal will include adding another teacher for 4<sup>th</sup> grade and Mrs. Singer will return to 5<sup>th</sup> grade Science. There will be 3 sections each of 4/5 next year. Mr. Cook asked about Mr. Castro who had planned to join the Board. Due to moving and other personal reasons, he decided that he could not commit.

**IX. Adjournment:** The meeting adjourned at 11:05AM



Members:  
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American Institute of CPAs  
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## **Independent Accountants' Compilation Report**

To the Board of Directors  
North County Charter School, Inc.  
Vero Beach, Florida

Management is responsible for the accompanying financial statements of each separate governmental fund information of North County Charter School, Inc. ("School"), which comprise the balance sheet (unaudited) as of February 28, 2025, and the related statement of revenue, expenditures, and changes in fund balance (unaudited), including information on budget vs. actual, for one month and the period then ended, included in the accompanying prescribed form in accordance with accounting principles generally accepted in the United States of America. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements included in the accompanying form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements included in the accompanying prescribed form.

Management has elected to omit substantially all of the disclosures, government-wide financial statements, and Management's Discussion and Analysis required in accordance with accounting principles generally accepted in the United States of America. If the omitted information were included in the financial statements, they might influence the user's conclusions about School's financial position and results of operations. Accordingly, the financial statements are not designed for those who are not informed about such matters.

The financial statements included in the accompanying prescribed form are presented in accordance with the requirements of the Indian River County School District and are not intended to be a presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of North County Charter School, Inc. and Indian River County School District, and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

*King & Walker, CPAs*

March 26, 2025  
Tampa, Florida

North County Charter School, Inc. MSID No. 5003  
Indian River County, Florida  
Balance Sheet (Unaudited)  
February 2025

	<u>Accounts</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service</u>	<u>Capital Outlay</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>						
Cash and cash equivalents	1110	\$ 2,348,305	\$ -	\$ -	\$ -	\$ 2,348,305
Accounts Receivable	1130	17,997				17,997
Due from Other Funds	1140	28,640				28,640
Deposits	1210					-
Due From Other Agencies	1220	8,946	10,583		18,057	37,586
Prepaid Expenses	1230					-
Other Current Assets	12XX					-
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<b>Total Assets</b>		<b>\$ 2,403,888</b>	<b>\$ 10,583</b>	<b>\$ -</b>	<b>\$ 18,057</b>	<b>\$ 2,432,528</b>
<b>LIABILITIES AND FUND BALANCE</b>						
Liabilities						
Accrued Salaries & Benefits	2110	\$ 10,211	\$ -	\$ -	\$ -	\$ 10,211
Accounts Payable	2120	6,209				6,209
Due to Other Funds	2160		10,583		18,057	28,640
Payroll Deductions & Withholdings	2170					-
Other Current Liabilities	2200					-
Deferred Revenue	2630					-
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<b>Total Liabilities</b>		<b>16,420</b>	<b>10,583</b>	<b>-</b>	<b>18,057</b>	<b>45,060</b>
Fund Balance						
Nonspendable	2710	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted	2720		-	-	-	-
Committed	2730					-
Assigned	2740					-
Unassigned	2750	2,387,468				2,387,468
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<b>Total Fund Balance</b>		<b>2,387,468</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,387,468</b>
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>		<b>\$ 2,403,888</b>	<b>\$ 10,583</b>	<b>\$ -</b>	<b>\$ 18,057</b>	<b>\$ 2,432,528</b>

See Independent Accountants' Compilation Report.

North County Charter School, Inc. MSID No. 5003  
Indian River County, Florida  
Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited)  
For Month Ending February 2025

FTE Projected      324  
FTE Actual         324      100% of Projected

	Account Number	General Fund				Special Revenue			
		Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget	Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
<b>Revenues</b>									
FEDERAL SOURCES									
Federal Direct	3100	\$ -	\$ -	\$ -	%	\$ -	\$ -	\$ -	%
Federal Through State and Local	3230	10,582	86,289	155,469	56%				
STATE SOURCES									
FEFP	3310	257,085	2,057,355	3,166,107	65%				
School Recognition	3361								
Charter School Capital Outlay	3397								
Other State Revenue	3399	8,962	59,831	48,008	125%				
LOCAL SOURCES									
Local Capital Outlay	3413								
Interest	3430	4,651	49,495	100,000	49%				
Other Local Source Revenue	34XX	5,158	122,038	265,000	46%	5,331	35,132	134,092	
<b>Total Revenues</b>		<b>275,856</b>	<b>2,288,719</b>	<b>3,579,115</b>	<b>64%</b>	<b>15,913</b>	<b>121,421</b>	<b>289,561</b>	<b>42%</b>
<b>Expenditures</b>									
Current Expenditures									
Instruction	5000	171,467	1,275,724	2,055,934	62%		60,045	64,561	93%
Student Support Services	6100	15,457	100,612	173,352	58%		482		
Instructional Media Services	6200								
Curriculum Development	6300								
Instructional Staff Training	6400		1,260	7,500	17%				
Instructional Related Technology	6500								
Board	7100	1,044	8,367	11,529	73%				
General Administration	7200	7,962	63,742	95,172	67%				
School Administration	7300	51,873	498,424	717,466	69%				
Facilities Acquisition & Construction	7400		-						
Fiscal Services	7500		17,417	26,230	66%				
Food Services	7600					26,666	171,150	286,900	60%
Central services	7700								
Student Transportation Services	7800		19,695	38,000	52%				
Operation of Plant	7900	19,968	258,661	384,942	67%				
Maintenance of Plant	8100	1,794	34,329	23,500	146%				
Administrative Technology Services	8200								
Community Services	9100	9,207	58,788	190,005	31%				
Debt Service	9200								
<b>Total Expenditures</b>		<b>278,772</b>	<b>2,337,019</b>	<b>3,723,630</b>	<b>63%</b>	<b>26,666</b>	<b>231,677</b>	<b>351,461</b>	<b>66%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>		<b>(2,916)</b>	<b>(48,300)</b>	<b>(144,515)</b>	<b>33%</b>	<b>(10,753)</b>	<b>(110,256)</b>	<b>(61,900)</b>	<b>178%</b>
<b>Other Financing Sources (Uses)</b>									
Proceeds from Issuing Long-term Debt	3700								
Transfers In	3600		3,282			10,753	110,256	61,900	178%
Transfers Out	9700	(21,340)		(178,433)	0%				
<b>Total Other Financing Sources (Uses)</b>		<b>(21,340)</b>	<b>3,282</b>	<b>(178,433)</b>	<b>-2%</b>	<b>10,753</b>	<b>110,256</b>	<b>61,900</b>	<b>178%</b>
<b>Net Change in Fund Balances</b>									
Fund balances, beginning		(24,256)	(45,018)	(322,948)	14%	-	-	-	
Adjustments to beginning fund balance		2,411,724	2,432,486	2,955,881	82%	-	-	-	
<b>Fund Balances, Beginning as Restated</b>		<b>2,411,724</b>	<b>2,432,486</b>	<b>2,955,881</b>	<b>82%</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Fund Balances, Ending</b>		<b>\$ 2,387,468</b>	<b>\$ 2,387,468</b>	<b>\$ 2,632,933</b>	<b>91%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>%</b>

See Independent Accountants' Compilation Report.

North County Charter School, Inc. MSID No. 5003  
Indian River County, Florida  
**Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited)**  
For Month Ending February 2025

FTE Projected      324  
FTE Actual          324      100% of Projected

	Account Number	Debt Service				Capital Outlay			
		Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget	Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
<b>Revenues</b>									
FEDERAL SOURCES									
Federal Direct	3100	\$ -	\$ -	\$ -	%	\$ -	\$ -	\$ -	%
Federal Through State and Local	3230								
STATE SOURCES									
FEFP	3310								
School Recognition	3361								
Charter School Capital Outlay	3397					18,057	314,045	227,193	138%
Other State Revenue	3399								
LOCAL SOURCES									
Local Capital Outlay	3413								
Interest	3430								
Other Local Source Revenue	34XX								
<b>Total Revenues</b>		<u>-</u>	<u>-</u>	<u>-</u>		<u>18,057</u>	<u>314,045</u>	<u>227,193</u>	<u>138%</u>
<b>Expenditures</b>									
Current Expenditures									
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Curriculum Development	6300								
Instructional Staff Training	6400								
Instructional Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition & Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200	28,644	200,507	343,726	58%				
<b>Total Expenditures</b>		<u>28,644</u>	<u>200,507</u>	<u>343,726</u>	<u>58%</u>	<u>-</u>	<u>-</u>	<u>-</u>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>		<u>(28,644)</u>	<u>(200,507)</u>	<u>(343,726)</u>	<u>58%</u>	<u>18,057</u>	<u>314,045</u>	<u>227,193</u>	<u>138%</u>
<b>Other Financing Sources (Uses)</b>									
Proceeds from Issuing Long-term Debt	3700								
Transfers In	3600	28,644	200,507	343,726	58%				
Transfers Out	9700					(18,057)	(314,045)	(227,193)	138%
<b>Total Other Financing Sources (Uses)</b>		<u>28,644</u>	<u>200,507</u>	<u>343,726</u>	<u>58%</u>	<u>(18,057)</u>	<u>(314,045)</u>	<u>(227,193)</u>	<u>138%</u>
<b>Net Change in Fund Balances</b>									
Fund balances, beginning		-	-	-		-	-	-	
Adjustments to beginning fund balance									
<b>Fund Balances, Beginning as Restated</b>		<u>-</u>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	<u>-</u>	
<b>Fund Balances, Ending</b>		<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>%</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>%</u>

See Independent Accountants' Compilation Report.

North County Charter School, Inc. MSID No. 5003  
Indian River County, Florida  
Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited)  
For Month Ending February 2025

FTE Projected      324  
FTE Actual         324    100% of Projected

	Account Number	Other Governmental Fund				Total Governmental Funds			
		Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget	Month Actual	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
<b>Revenues</b>									
FEDERAL SOURCES									
Federal Direct	3100	\$ -	\$ -	\$ -	%	\$ -	\$ -	\$ -	%
Federal Through State and Local	3230	10,582	86,289	155,469		10,582	86,289	155,469	56%
STATE SOURCES									
FEFP	3310	257,085	2,057,355	3,166,107		257,085	2,057,355	3,166,107	65%
School Recognition	3361	-	-	-		-	-	-	
Charter School Capital Outlay	3397	18,057	314,045	227,193		18,057	314,045	227,193	138%
Other State Revenue	3399	8,962	59,831	48,008		8,962	59,831	48,008	125%
LOCAL SOURCES									
Local Capital Outlay	3413	-	-	-		-	-	-	
Interest	3430	4,651	49,495	100,000		4,651	49,495	100,000	49%
Other Local Source Revenue	34XX	10,489	157,170	399,092		10,489	157,170	399,092	39%
<b>Total Revenues</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>309,826</b>	<b>2,724,185</b>	<b>4,095,869</b>	<b>67%</b>
<b>Expenditures</b>									
Current Expenditures									
Instruction	5000	171,467	1,335,769	2,120,495		171,467	1,335,769	2,120,495	63%
Student Support Services	6100	15,457	101,094	173,352		15,457	101,094	173,352	58%
Instructional Media Services	6200	-	-	-		-	-	-	
Curriculum Development	6300	-	-	-		-	-	-	
Instructional Staff Training	6400	-	1,260	7,500		-	1,260	7,500	17%
Instructional Related Technology	6500	-	-	-		-	-	-	
Board	7100	1,044	8,367	11,529		1,044	8,367	11,529	73%
General Administration	7200	7,962	63,742	95,172		7,962	63,742	95,172	67%
School Administration	7300	51,873	498,424	717,466		51,873	498,424	717,466	69%
Facilities Acquisition & Construction	7400	-	-	-		-	-	-	
Fiscal Services	7500	-	17,417	26,230		-	17,417	26,230	66%
Food Services	7600	26,666	171,150	286,900		26,666	171,150	286,900	60%
Central services	7700	-	-	-		-	-	-	
Student Transportation Services	7800	-	19,695	38,000		-	19,695	38,000	52%
Operation of Plant	7900	19,968	258,661	384,942		19,968	258,661	384,942	67%
Maintenance of Plant	8100	1,794	34,329	23,500		1,794	34,329	23,500	146%
Administrative Technology Services	8200	-	-	-		-	-	-	
Community Services	9100	9,207	58,788	190,005		9,207	58,788	190,005	31%
Debt Service	9200	28,644	200,507	343,726		28,644	200,507	343,726	58%
<b>Total Expenditures</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>334,082</b>	<b>2,769,203</b>	<b>4,418,817</b>	<b>63%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>(24,256)</b>	<b>(45,018)</b>	<b>(322,948)</b>	<b>14%</b>
<b>Other Financing Sources (Uses)</b>									
Proceeds from Issuing Long-term Debt	3700	-	-	-		-	-	-	
Transfers In	3600	39,397	314,045	405,626		39,397	314,045	405,626	77%
Transfers Out	9700	(39,397)	(314,045)	(405,626)		(39,397)	(314,045)	(405,626)	77%
<b>Total Other Financing Sources (Uses)</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	
<b>Net Change in Fund Balances</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>(24,256)</b>	<b>(45,018)</b>	<b>(322,948)</b>	<b>14%</b>
Fund balances, beginning		2,411,724	2,432,486	2,955,881		2,411,724	2,432,486	2,955,881	82%
Adjustments to beginning fund balance		-	-	-		-	-	-	
<b>Fund Balances, Beginning as Restated</b>		<b>2,411,724</b>	<b>2,432,486</b>	<b>2,955,881</b>		<b>2,411,724</b>	<b>2,432,486</b>	<b>2,955,881</b>	<b>82%</b>
<b>Fund Balances, Ending</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>%</b>	<b>\$ 2,387,468</b>	<b>\$ 2,387,468</b>	<b>\$ 2,632,933</b>	<b>91%</b>

See Independent Accountants' Compilation Report.



## **2250-Board Policy on Student Testing, Incentives & Associated Grading**

This policy is established in the spirit of encouraging and supporting NCCS students to approach standardized testing seriously, and to create a testing environment that provides students with the best opportunity to perform well while completing important assessment activities.

### **Area 1: Standardized Testing Protocol.**

- A. **Annual Meeting.** On an annual basis, and prior to the administration of required fall PM1 FAST assessment administration, NCCS will host a parent informational night to provide an overview of the testing plan for the year, to inform parents on expectations and scheduling procedures, and to provide parents with strategies that they can use at home to help their students perform as well as possible.
- B. **Scheduling by Committee.** NCCS will use a committee process to develop the testing schedule each time that the FAST is given during the year (3 times). Students that are eligible, and would benefit from 1 to 1 or small group testing will be scheduled accordingly, with said accommodation(s) appropriately recorded in existing student IEPs and/or 504 plans. In accordance with required practice, parents/guardians will be involved with any testing plan modifications either by formal IEP/504 meeting, or by approved plan adjustments signed by the parent/guardian.
- C. **Practice Tests.** The NCCS Test Scheduling Committee will ensure that each schedule contain a plan for all test administrators to conduct “practice” testing, using the state-provided tools. This will ensure that students are familiar with the style, format (paper and/or computer based) and tools that will be available to them during the testing sessions.
- D. **Lack of Effort.** When students are identified by teachers as not taking standardized testing seriously and/or demonstrating a significant lack of effort to do their best, a meeting with parent(s)/guardian(s) will be scheduled to ensure that expectations are made clear to all. These meetings preferably, should be in person; however, phone and/or other electronic meeting format (such as Teams, Zoom or Facetime) may also be held to meet this requirement. It is an expectation in the NCCS Parent/Student Compact that students give their best effort(s) at all times while attending our school.
- E. **Breakfast.** The school will provide free breakfast to students during all spring state testing sessions.

### **Area 2: Incentives.**

- A. **End of Year Celebrations.** Beginning in May, 2025, NCCS will plan and conduct age-appropriate end of year celebration parties/events (e.g. glow and/or dance party or field day) to recognize students who make Wildly Important Goal (WIG) learning gains and/or pass the state PM3 assessment in any content area, and that demonstrate improvement or honor roll level grades in the classroom in any core subject. Tangible awards will be provided, and students will be entered into a drawing for prizes in accordance with item B, below.

- B. Annual Prize Drawings.** NCCS will provide and/or seek contributions or prizes from local businesses to put on public display in advance of spring testing (PM3), for which students making either learning gains (e.g. meeting WIG goals) OR receive a passing score (3, 4 or 5), or other core subject improvements or honor roll level grades, shall receive a certain number of entry chances for the prize drawings. All students invited to an end of year celebration will receive at least one entry for prize drawings. The number of entries provided to each student shall correspond to the number of reasons they are invited to the celebration for, with entries for FAST learning gains or proficiency scores calculated as follows: 1 entry for a learning gain, and additional entries for a level 3, 4 or 5 score on any FAST assessment completed.
- C. School-Wide and Classroom Incentive Programs.** Beginning in the 2025-2026 SY, NCCS will offer “Stingray Bucks” for defined purposes, either within a formal Positive Behavior and Intervention Support (PBIS) Program, or locally-developed initiative focusing on academic recognitions as well. A core component of this program will be a mobile “School Store” that will be staffed by volunteers and offered on a regular basis. The administration will work with staff to identify focus areas and other opportunities for students to spend or redeem their Stingray Bucks. Teachers at NCCS are encouraged, but not required to offer either a token economy system of rewards or special reward times (such as “Fun Fridays”) that are age-appropriate and aligned to the mission and vision of the school. Planning for the school-wide system will also involve ways to integrate Stingray Bucks at the classroom level.

### **Area 3: Grading.**

- A. Value-Added Grade Adjustments.** Beginning in 2025-26, upper grade (3<sup>rd</sup> through 5<sup>th</sup>) students at NCCS will receive "value-added" adjustments to class grades for state testing results of up to 5 points added to final grades within the second and fourth marking periods for passing FAST scores or accomplishment of growth and/or learning gains/WIG goals. The end of year calculations will be made as follows: 2 points added for a learning gain (spring only), 3 points for a level 3, 4 points for a level 4 and 5 points for a level 5 score. Teachers will also always have the option to assign participation grades in their gradebooks for student preparedness and participation as expected during any testing session.

**\*\*Note: Students making adequate progress toward achievement of academic IEP goals may have scale adjustments applied by their ESE teacher, or in consultation with the Resource Specialist, resulting in recognitions, awards or incentives enumerated herein.**

**Adopted: March 27, 2025**